



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	
GOVT. GHANSHYAM SINGH GUPT PG COLLEGE BALOD	
• Name of the Head of the institution	Dr. J. K. KHALKHO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07749222076
• Mobile no	9425475858
• Registered e-mail	govtcollbalod@rediffamil.com
• Alternate e-mail	govtcollbalod@gmail.com
• Address	Wrad -15, Dallirajhara Road Balod, C.G.
• City/Town	Balod
• State/UT	CHHATTISGARH
• Pin Code	491226
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY DURG				
• Name of the IQAC Coordinator	Dr. RAGHWESH PANDAY				
• Phone No.	07749222076				
• Alternate phone No.	0749222076				
• Mobile	6260864136				
• IQAC e-mail address	iqacgsgbalod@gmail.com				
• Alternate Email address	govtcollbalod@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.govtcollbalod.ac.in/Content/404_291_AQAR_REPORT%202022-23.pdf">http://www.govtcollbalod.ac.in/Content/404_291_AQAR_REPORT%202022-23.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.govtcollbalod.ac.in/Content/261_336_academic%20calendar%202023-24.pdf">http://www.govtcollbalod.ac.in/Content/261_336_academic%20calendar%202023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.08	2022	30/08/2022	29/08/2027
Cycle 1	C+	61	2005	28/02/2005	27/02/2010
6.Date of Establishment of IQAC			21/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
A letter was written to the Higher Education Department to start of PG classess	Start M.Sc. Physics and BA. In English Litreture	
A letter was written to the Head of Institution for ISO Certification.	ISO Certification is Completed	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>IQAC of institution</b>	<b>24/12/2024</b>	

<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	02/02/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	

## Extended Profile

### 1.Programme

1.1 18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2982

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1640

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

909

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

48

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

49

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

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Number of courses offered by the institution across all programs during the year

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Number of outgoing/ final year students during the year

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Data Template	<a href="#">View File</a>

### 3. Academic

3.1 48

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	26.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curricular framework of Government Ghanshyam Singh Gupt PG College, Balod, Chhattisgarh adheres to the guidelines set by the Higher Education Department of Chhattisgarh State and Hemchand Yadav University, Durg, Chhattisgarh.</p> <p>To ensure effective implementation, the college establishes various committees dedicated to different curricular activities. The working committee, in collaboration with individual departments, develops a structured framework to facilitate the smooth execution of the curriculum across the institution.</p> <ul style="list-style-type: none"> <li>• Academic plans for the entire session are outlined in a diary, followed during teaching, and verified monthly by the head of the institute. The Time Table Committee prepares both centralized and individual faculty schedules in line with UGC norms. Class syllabi are available on the university website, in the library, and shared by faculty in classrooms, with links provided for easy</li> </ul>	

access.

- To ensure effective teaching and learning, a balanced approach is adopted, combining traditional methods like blackboard teaching, dictation, and notes distribution with modern techniques such as ICT tools and documentaries. Students are encouraged to engage in seminars, workshops, paper presentations, and various assignments. Departments also organize quizzes, group discussions, guest lectures, projects, and field trips to enhance curriculum delivery.

- Evaluation is conducted through unit tests, internal assessments, model exams, and viva-voce as per the academic calendar. Special attention is given to both slow and advanced learners through continuous monitoring, tutorials, and doubt-clearing sessions, ensuring they stay on track with their studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtcollbalod.ac.in/Content/268_338_C1%201.1%20Curricular%20Planning%20and%20Impementation.pdf">http://www.govtcollbalod.ac.in/Content/268_338_C1%201.1%20Curricular%20Planning%20and%20Impementation.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar outlines all curricular and extracurricular activities as per the guidelines of UGC, HEI, and the affiliating university. It includes tentative schedules for internal evaluations, which are transparently communicated to stakeholders.

Continuous Internal Evaluation (CIE) follows standardized question patterns and marking schemes. Faculty prepare exam papers in advance, and test results are displayed on notice boards, with an examination committee addressing any student grievances.

Support for slow learners is provided through remedial classes and special coaching. Additionally, students' skills are assessed through various competitions at college, university, and national levels, including quizzes, debates, group discussions, and creative activities. The Principal, staff council, and IQAC monitor the CIE process to ensure its effectiveness.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtcollbalod.ac.in/Content/330_338_C1%201.1.2.pdf">http://www.govtcollbalod.ac.in/Content/330_338_C1%201.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****129**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

At Government Ghanshyam Singh Gupt Post Graduate College, Balod, Chhattisgarh, we promote a positive and inclusive campus culture by integrating key issues like gender equality, environmental awareness, human rights, professional ethics, and moral values into the curriculum.

We emphasize professional ethics through teamwork, leadership, and communication, supported by seminars, quizzes, and extracurricular activities like sports, NCC, and NSS. Gender equality is a core value, with female students outnumbering males and active initiatives by the Women's Development and Anti-Ragging Cells to ensure a safe, inclusive space. Human rights are taught through NSS and NCC workshops and awareness camps.

Moral and ethical values are reinforced through national events like Independence Day and Republic Day, fostering social

responsibility and national pride. Environmental awareness is integral, with regular plantation drives and cleanliness campaigns. A dedicated garden team ensures a green, clean campus.

To maintain continuous improvement, we have a feedback system via a complaint box at the college entrance, supporting a sustainable, ethical, and inclusive learning environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**12**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**1134**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="http://www.govtcollbalod.ac.in/Content/407_361_feed-back2023-24.pdf">http://www.govtcollbalod.ac.in/Content/407_361_feed-back2023-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govtcollbalod.ac.in/Content/407_361_feed-back2023-24.pdf">http://www.govtcollbalod.ac.in/Content/407_361_feed-back2023-24.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**2982**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1167**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The Institution has a streamlined mechanism for continuous monitoring and evaluation of the students. At the beginning of the session the slow learners and the advanced learners are identified during classroom teaching, interaction with students and in the first terminals examination. Measures taken for different students are given below:

### **Measures for Slow Learners:**

- The slow learners are given extra coaching for theory and practical in the zero hours.
- Remedial classes are organised by all the departments to solve all the problems and doubts of the slow learners.
- The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organised by the departments.
- Video lectures prepared by the faculty members are available on the college website and eclassroom is accessible to the students.
- Question banks with model answers have been prepared by all

the departments and they are made available to them in the department and college library (reading room).

#### Measures for Advanced Learners:

Quick learners are identified through their performance in examinations, interaction in class room and laboratory. To enhance their fundamental knowledge, concept understanding and articulation abilities etc., the college makes them participate in study projects and other research activities in and outside the college.

- Extra books and study material is provided to the advanced learners.
- Special coaching, seminars, workshops are organised regularly for the advanced learners.
- Personal Counselling is also given by the Career Guidance Cell to help them overcome their problems in their personal life which results in their better academic performance.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/300_339_Criteria%202.2.1.pdf">http://www.govtcollbalod.ac.in/Content/300_339_Criteria%202.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2982	48

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the faculty members of the Institution adopt student centric methods to enhance students' involvement as a part of

participative learning and problem solving methodology. We follow different methodology like group discussions, debates, laboratory experimental learning, study projects, assignments, field trips and other competitions like quiz, presentations and student seminars for the overall development of students. Through students' seminars, they get opportunity to express their views on topic given and gain self knowledge through referring different books and interaction with peer group and the teachers. It also helps in attaining confidence by self expression.

All PG departments conduct group discussions for students in the related subjects as it makes the students think wide and come up with their own opinions & suggestions in a convincing manner. The assignments are evaluated and marks are added in the internal assessment. The college also invites experts from different specialized fields of knowledge to fulfil academic needs of the students. Student feedback is sought regularly in order to incorporate the needs and demands of the students in teaching and learning. Regular department meetings are held to discuss and develop action plans to address the concerns raised in the students' feedback. To give the students experiential learning, All the departments of have Field Work as part of their curriculum. Through NSS/Science Club/Cultural Club/Women Cell/Literary Club the students are exposed to experiential and participative learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/376_339_C2%202.3.1.pdf">http://www.govtcollbalod.ac.in/Content/376_339_C2%202.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

One classroom is well-equipped with the LCD projector and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff is well familiar with all the latest ICT tools. Network Resource Center with three computers is made available for the student and teachers.

To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list, provided free of cost. Social media is skill-fully used by the college through its Whatsapp group, facebook, accounts and all these links are visible on the front page of the website. The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

48



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. Unit tests/tutorials are conducted periodically. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The departments with small number of students conduct more tests. Question papers for all tests and assignment are linked with course outcomes. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. Some departments arrange studentsparents teachers meet in which their performance is discussed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/387_339_C2%202.5.1%20%20data.pdf">http://www.govtcollbalod.ac.in/Content/387_339_C2%202.5.1%20%20data.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC is dedicated to student-centric activities, interacting with the exam committee and students. The Academic Calendar is displayed on the college notice board and website, and the college conducts various assessments to assess student performance. The exam committee handles grievances, and internal supervisors and flying squads ensure smooth exam execution. A zero tolerance policy is in place for malpractices, and students cooperate positively, preventing serious grievances from being raised. Teachers prepare question papers with ethical values and academic integrity, and internal assessments are conducted in a jovial manner. Institutional reforms aim to create interest and

familiarity with university examination patterns, minimizing grievances. Students can use suggestion boxes for feedback, and open day practice is the best way to address grievances. Unit tests and presemester answer books are shown to students, and mistakes or complaints are clarified on the same day. The evaluation process is transparent, time-bound, and efficient. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/388_339_C2%202.5.2%20additonal%20Info.pdf">http://www.govtcollbalod.ac.in/Content/388_339_C2%202.5.2%20additonal%20Info.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website & notice board of all the departments. To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes. In addition to this, The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;opi=89978449&amp;url=https://www.durguniversity.ac.in/index.php/notice/syllabus-ug-annual-exam&amp;ved=2ahUKEwjx4piAm7aKAxWScGwGHbaIKR4QjBB6BAgOEAE&amp;usq=AOvVawlIkqJrgzeySNIwglOCBfaN">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;opi=89978449&amp;url=https://www.durguniversity.ac.in/index.php/notice/syllabus-ug-annual-exam&amp;ved=2ahUKEwjx4piAm7aKAxWScGwGHbaIKR4QjBB6BAgOEAE&amp;usq=AOvVawlIkqJrgzeySNIwglOCBfaN</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The internal evaluation and external evaluation is done by the institution to assess the achievement of learning objectives. A transparent, systematic and continuous evaluation process is used as the primary method to achieve the intended programme outcomes, programme specific outcomes and course outcomes.

**Direct Method of assessment:** To assess the PO & CO directly Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the marks are available for the students. Assignments, projects, internships and seminars are also used to evaluate learning outcomes.

**Indirect Method of Assessment:** The non-academic learning outcomes are evaluated through participation in NSS, Youth Red Cross, etc. Department-wise Parent-Teacher Meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents is given serious attention and is used to modify teaching learning methods by the respective departments. To evaluate the Programme Outcomes & Course Outcomes few other methods incorporated are- Essay competitions, Quiz competitions, Extempore, Group Discussions, Placements, Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, results of Academic Audit and discussions of members of Board of Studies, Academic Council etc. Time to time university expert committees inspect the college as well.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;opi=89978449&amp;url=https://www.durguniversity.ac.in/notice/Results&amp;ved=2ahUKEwjx4piAm7aKAxWScGwGHbaIKR4QjBB6BAgREAE&amp;usg=AOvVaw0MC96PEsJZhUH2tLEJ78Uy">https://www.google.com/url?sa=t&amp;source=web&amp;rct=j&amp;opi=89978449&amp;url=https://www.durguniversity.ac.in/notice/Results&amp;ved=2ahUKEwjx4piAm7aKAxWScGwGHbaIKR4QjBB6BAgREAE&amp;usg=AOvVaw0MC96PEsJZhUH2tLEJ78Uy</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**784**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.govtcollbalod.ac.in/Content/407\\_361\\_feed-back2023-24.pdf](http://www.govtcollbalod.ac.in/Content/407_361_feed-back2023-24.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="http://www.govtcollbalod.ac.in/Content/303_340_C3%203.1.3.1%20ADDITIONAL%20INFO.pdf">http://www.govtcollbalod.ac.in/Content/303_340_C3%203.1.3.1%20ADDITIONAL%20INFO.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

he institution has successfully created an innovation ecosystem with initiatives focused on knowledge creation and transfer. This includes collaboration spaces, incubators, and accelerators to support diverse projects. Research and academic programs contribute to knowledge creation, while technology transfer offices and partnerships with industries facilitate knowledge transfer. Incentives, such as awards and funding, motivate individuals and teams. The institution also provides advanced infrastructure, digital platforms, and continuous learning opportunities. Community engagement and outreach programs extend the impact of the institution's initiatives beyond its boundaries. Overall, this comprehensive approach fosters a culture of innovation and contributes to societal progress.

**Knowledge Transfer: Technology Transfer Offices:** Units responsible for facilitating the transfer of intellectual property, technologies, and innovations from the institution to external partners or industries.

**Training and Workshops:** Programs aimed at transferring skills and knowledge to individuals within and outside the institution.

**Industry Partnerships:** Collaborative efforts with industries to transfer knowledge, address real-world challenges, and contribute to economic development.

**Innovation Ecosystem: Collaboration Spaces:** Designated areas or platforms where individuals from different disciplines can collaborate, share ideas, and work on projects together.

**Incubators and Accelerators:** Programs that support the development and growth of startups and innovative projects

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/305_340_C3%203.2.1.pdf">http://www.govtcollbalod.ac.in/Content/305_340_C3%203.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="http://www.govtcollbalod.ac.in/Content/310_340_C3%203.3.1.2.pdf">http://www.govtcollbalod.ac.in/Content/310_340_C3%203.3.1.2.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Seven-day special NSS camp was organized in village Dhobni by Govt. Ghanshyam Singh Gupt P.G. College in which the message of drug free society, plastic elimination and cleanliness was given. Unclean environments can breed bacteria and germs that can cause illnesses like asthma, bronchitis, salmonellosis, and more. A clean environment can positively impact your mental health. In addition, use of drug badly affects human health such as long-term health impacts such as liver, kidney and heart problems or cancer, dental health problems (cavities and gum disease) mental health issues such as anxiety and depression. During the project, an effort was made to give the message of drug free society and cleanliness among the villagers by cleaning various places in the village. Human Rights Day was organized by the Law department on 10th December, in which it was explained that human right is very broad term, and we all should have a sense of duty along with our rights. The students of B.Sc. III Sem (bio group) were taken on an educational tour to Tatamari and Keshkal Valley by the botany Department, in which students were made aware about local plants by conducting field survey. On 21/09/2023, the commerce Department organized an orientation program for the newly admitted students in which introduces new students to a new environment, such as campus, faculty, staff and academic advisors.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/315_340_C3%203.4.1%20ADDITIONAL%20INFO.pdf">http://www.govtcollbalod.ac.in/Content/315_340_C3%203.4.1%20ADDITIONAL%20INFO.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

304

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute was established in the year 1983. Govt. Ghanshayam Singh Gupt PG college Balod is spread over 19 Acres of land. The purpose of the college is to provide quality education for young and deserving students. It has a total of 31 classrooms. The classrooms are well equipped with LED lights, fans, dust-free green board, comfortable chairs, tables, benches, good ventilation, big windows, and desk for a smooth teaching-learning process. The college is having a big seminar hall with a seating capacity of about 150 students. CCTV camera is installed on the whole college campus.

At present, the college library has N-list connectivity of INFLIBNET for students and staff members. The College library has approx 33144 books including reference books, textbooks, and magazines. The library has eight computer with internet connectivity.

The college has one reading room with newspapers and magazines.

The computer lab has 58 computers with an internet facility. Computer education is given and the register is maintained by the computer in charge.

The college has 8 Laboratories. Labs are well equipped with necessary materials, instruments, equipment, etc. properly arranged by the lab technician. A well-maintained gymnasium is functional, The gymnasium is equipped with multiple types of equipment and machines required for basic exercise and workouts. It is kept clean, fresh, and hygienic and provided with a sanitary pad vending machine. The purpose of a common room facility for girls is to create a stress-free environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/340_341_C4%204.1.1.pdf">http://www.govtcollbalod.ac.in/Content/340_341_C4%204.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages students to participate in various activities and facilitates them to develop their leadership qualities and ensure skills such as team spirit and overall development. A qualified teacher motivates students to participate in extracurricular activities. Several facilities have been provided to the students to participate in a variety of sports and cultural events.

**Cultural Activities:** -- A committee has been constituted for cultural activities. The committee of the college motivates students to participate in cultural and extra-curricular activities. The committee conducts the annual function in the college and conducts many programs like Chhattisgarhi Dance, Drama folk dance, folk song, singing, dancing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, drama, etc. are included in the annual function of the college. Most of the students actively participate in the annual functions. The discipline committee and the volunteers of NSS maintain discipline in the annual function. The committee gives appreciation certificates to participating students and volunteers.

**Sports:-** The college has a big playground. Some outdoor games which are played are football, cricket, kabaddi, kho-kho, hockey, running, badminton, high jump, long jump, javelin, shot put, etc. The games are played under the guidance of the sports in charge. A first aid box is available for the primary treatment of the students. Annual sports meet of students has organized every year and the winner and first runner up is felicitated with medals, certificates, etc. some of the indoor games available in college are carom, chess, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/341_341_c4%204.1.2%20cultural%20sport.pdf">http://www.govtcollbalod.ac.in/Content/341_341_c4%204.1.2%20cultural%20sport.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/342_341_C4%204.1.3%20Aditonal%20Info.pdf">http://www.govtcollbalod.ac.in/Content/342_341_C4%204.1.3%20Aditonal%20Info.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.76

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation is the use of automatic and semi-automatic library activities as acquisition, cataloguing, and circulation. Library automation' is used to imply just the mechanization of traditional and/or manual house-keeping routines of a library. Our college established in 15 august 1983 with one post of Librarian and one post of book-lifter. Since then, there are nearly 33144 books. There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the excel-sheet. From this process, the library records for issue of books to student and its return to

library will be easier.

From this process following may be possible:

1.Maintaining the Issue records of books.

2.Listing of books by Authors name

3. Listing of books by Publishers

4.Listing of books by Price

5. Listing of books by subject-wise

6.Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc.

7.Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.govtcolbalod.ac.in/Content/346_341_C4%204.2.1.pdf">http://www.govtcolbalod.ac.in/Content/346_341_C4%204.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.60**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. There are different digital technological facilities available in the college. There are 03- smart classrooms, 01-smart lab and 01-digitally equipped Seminar hall and 01-digitally equipped laboratories available in the college. A well-equipped computer lab is also functioning in the college. The college building and the library building are facilitated Net connectivity with the Wi-Fi connectivity. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. The different educational sites are shown to the students with the help of Digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of guest Lecturer, computer operator and students. Anti-virus is regularly installed in computer. All computer has anti- virus CCTV is installed in every prime location. Website is maintained by Ravi solutions, Gawli Para, Durg. College pays a fee for



**maintains. In this head college spent following amount to increase ICT Facility: All details are included in additional information.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/351_341_C4%204.3.1%20IT%20Facility.pdf">http://www.govtcollbalod.ac.in/Content/351_341_C4%204.3.1%20IT%20Facility.pdf</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.17

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures for the maintenance and utilization of infrastructure facilities. The staff council committee is responsible for decision-making related to Physical and academic facilities. The college designated its employees for the general maintenance of the classroom. The college development and purchase committee are authorized to do repair and maintenance if required. Electrical equipment is switched off after use and the classroom lab is locked in. The students are oriented to take care of college property.

Computers are password protected and used for academic purposes. Anything not related to the curriculum is not allowed to be downloaded. Computers are shut down after their use. Desktop, software, CCTVs are maintained/upgraded.

Teacher in charge/committees/convener/office administration gives their requirement for the session to the purchase committees and purchase is done accordingly.

The library is marked as "Silence Zone". Shelves are provided outside of the library for personal belongings/ bags.

Books and journals in the library are properly catalogued. The budget is allocated to every department and books are purchased as per department request. 'Write off' of old editions / damaged books are done according to the relevant provision.

In laboratories, solid waste management is done as per government norms. Safety measurement and important instructions about the use of equipment are displayed inside of a laboratory. the fire extinguisher is placed in the corridor for emergencies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/355_341_c4%204.4.2.pdf">http://www.govtcollbalod.ac.in/Content/355_341_c4%204.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1925

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>364</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>364</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

229

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**02**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**14**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every academic year student's union is constituted by the college as per the order of department of Higher Education Naya Raipur Chhattisgarh but in academic year 2023 - 24 no such order and guideline was received from the department of Higher Education Naya Raipur Chhattisgarh . Apart from this for student engagement in various administrative , co - curricular and extra curricular activities. The student are included as a member in the students Grievances redressal committee, Eco club, National Service Scheme, Red Cross ,Red Ribbon club. After being a part of various committee stated above student actively participate in the proceeding of the committee and their suggestion or recommendation are considered for the development and progress of the institution. They all collectively conduct different programs like cleanliness campaign, blood donation camp , awareness program and other social activities to create awareness and feeling a sense of togetherness among the public and students. The college has constituted green army through which student's members focuses more over environment protection and ecological preservation by planting herbal, medicinal and various species of plants which enhance or add in balancing biodiversity. Department of Physics had the Physics Society to engage the community works and Lab Visit at Raipur also department of Botany had conduct field visit at Tatamari Keshkal Kondagaon.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/370_342_C5%205.2.3.2%20DATA.pdf">http://www.govtcollbalod.ac.in/Content/370_342_C5%205.2.3.2%20DATA.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and enthusiastic alumni association which meets on a regular basis in order to acquaint itself with various curricular and co - curricular needs of the institution. The registration of the alumni association is under process. The institution is trying its level best to get registered. The ultimate main objectives of the alumni association is to provide advisory function for the development of the institution as per requirement .Every year regular meetings are conducted by the alumni incharge for obtaining student centri suggestions through feedback.They are freely invited to furnish their suggestions or recommendations in the particular point mentioned as per the requirement for the development and progression of the institution. Afterwards this feedback are analysed by the IQAC.



According to their recommendations the action taken report is prepared by IQAC and this suggestion is put further in front of the governing council of the institution and various vital suggestion are taken into consideration for framing policies for the development of the institution. The efficient implementation is supervised by the governing council of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision**

- 1.The Best Performance in all spheres for college excellence.
- 2.To inculcate among students knowledge, confidence and help them to become self sufficient and independent.
- 3.To develop values and follow culture and traditions.
- 4.To enhance tendency for new experiments and develop scientific attitude.
- 5.Empower students with all qualities to strengthen them to move ahead in life.
- 6.To develop entrepreneur qualities.

7. Curriculum human values vocational education is given priority.

8. College imparts free quality education to poor reserved category SC, ST, OBC and minority students.

#### Mission

1. For college excellence all faculty work untiedly with great zeal.

2. To motivate students for innovations and experiments.

3. To develop creative skills entrepreneurship among students.

4. To inculcate moral values and culture among students for social reforms.

5. For economic and community development through entrepreneur skill by developing college

industry linkage.

6. Mission for environment awareness and imparting message for clean and green environment.

7. To inculcate among students educational moral, physical, vocational, spiritual qualities for all

round development of students.

8. To develop among students academic autonomy, economic independent and emotional stability.

9. To develop skills for self employment.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/331_343_C6%206.1.1%20data.pdf">http://www.govtcollbalod.ac.in/Content/331_343_C6%206.1.1%20data.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. The college functions by various practises and participation of the committees.

#### NSS Committees:

The functional body of the committee has been operating all the activities regularly since its starting.

Every year NSS nominates some students as group-leader and constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc. Students do their works in these groups.

In the quiz, and other events, student take part in groups, which have a group-leader. NSS reports its activity to the Principal through the program officer. Each unit is monitored regularly by the university through "district co-ordinator" In important occasion; the capable NSS student participates in the district, university or state level events.

#### Departmental activities:

Decentralization of administration ensures responsible & independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory & practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements to run their respective disciplines. Student Union, Library Committee, Sports committee, Youth red-cross Cell (YRC) constituted every year

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/273_343_c6%20612.pdf">http://www.govtcollbalod.ac.in/Content/273_343_c6%20612.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans department and IQAC were prepared the perspective plan, then it was divided into the year-wise strategic plan. As per the future requirement, the plan is divided by the priority of the college.

"Students" are the primary focus of the Institution. Hence, to meet the changing demands of students, the Management has adopted a "student-centric approach". The Management has taken the following efforts to improve facilities which would bring all-round development of students and ensure their success: Staff intake has also increased as per requirement.

Infrastructure facilities have been enhanced.

Laboratory infrastructure has been upgraded concerning no. of instruments.

The website has been updated.

Software is used for admission, finance, and purchase. Library resources, both books, and online resources have been steadily growing.

Reading room facilities have also been added.

An environment conducive to research is promoted.

The examination system is transparent.

The Examination Committee conducts the Regular/Additional and Supplementary exams,

The College uses an online system developed by the university for examination and declaration of results.

Internal assessment is done properly. It is conducted for all students now.

To make students employable, various skill enhancement and career guidance activities are organized.

In the area of Sports, the students are offered all possible support to participate in various games at all levels.

The College organizes activities that offer ample scope to

inculcate a sense of social responsibility among students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcolbalod.ac.in/Content/332_343_C6%206.2.1%20data.pdf">http://www.govtcolbalod.ac.in/Content/332_343_C6%206.2.1%20data.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration and execution of everyday functions lies in the charge of the various committees. The Internal Quality Assurance Cell also collaborates with the Principal in ensuring a quality teaching and learning environment in the college.

**Principal as head of the institution:** The principal as head of the administrative and teaching-learning process, pays special attention to the smooth functioning of administrative and academic activities.

**IQAC:** plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring, and periodic review. The College has a proactive IQAC managed by an assistant Professor as the Coordinator.

**College Development Committee:** All important decisions of the College are guided by this Committee consisting of teachers, IQAC Convener, alumni representatives, and students.

**Faculty Members:** The faculty members are actively involved in the teaching-learning process. They ensure the regular attendance of students and their inclination in studies. Against the sanctioned vacant posts, Guest Lecturers are appointed as per the rules.

**Various committees:** Various functional Committees and Cells established to support the academic & administrative work of College .

**Non-Academic Staff:** Non-Academic Staff includes Assistant grade I, II, III, and peons. They perform their duties under the

supervision of the Principal.

**Service Rules, Procedures, Recruitment, and Promotion Policies:**  
These policies are established and followed as per the rules of the Higher Education Department of Chhattisgarh Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.govtcollbalod.ac.in/Content/289_343_C6%206.2.2.pdf">http://www.govtcollbalod.ac.in/Content/289_343_C6%206.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff plays a key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees.

In our institution, staff welfare schemes are conducted as per Government rules, especially the leave, and financial rules.

Besides, there are other welfare schemes run by the college.

Welfare measures for teaching Staff and Non-Teaching Staff:

Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost-effective prognosis and treatment. Duty leave is given if applicable, Medical leave, Gratuity, Full paid maternity leave, Encashment of EL at the end of service, earned leaves (EL) as per the rules of the Higher Education Department.

Salary timely credited to bank account - Every month end, the employees' bank accounts are

credited with their respective salaries.

RO Water facility.

Vehicle stand.

The facility of part final encashment in case of marriage and illness.

Partial funds for organizing Seminars, Workshops, and value-based programs.

Family Benefit scheme.

Proper disbursement of Government welfare schemes to the employees.

Loan without interest from their Provident Fund.

Study leave for pursuing higher studies.

Wi-Fi facility.

CCTV camera to ensure safety and security.

Separate clean and hygiene washroom.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/287_343_C6%206.3.1.pdf">http://www.govtcollbalod.ac.in/Content/287_343_C6%206.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and

projects to calculate their API scores.

College also provides an opportunity for the faculty member to discuss his/her performance with the Principal. During these interactions, the Staff member becomes aware of the Principal's expectations from him/her. The faculty member also gets an opportunity to discuss his/her constraints with the Principal and the necessary support expected from the Principal to overcome these constraints.

The Principal evaluates the self-appraisal forms of the faculty members and then forward them to the higher authorities for final marking.

The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions. The Principal evaluates the performance of non-teaching staff members and holds discussions with them about their performances based on their work output and quality. The appraisal is based on performance and is free of any fear or favour. Appreciation is given to those whose performances have been good and professional counselling is offered to those who lag in their works.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/280_343_C6%206.3.5.pdf">http://www.govtcollbalod.ac.in/Content/280_343_C6%206.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly.

**External Audit:** External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. The latest external audit was done in the year of 2020. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

#### Internal Audit:

Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the Cash-book, receipt, bills and vouchers.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/279_343_C6%206.4.1.pdf">http://www.govtcollbalod.ac.in/Content/279_343_C6%206.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**32.54**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and help in the promotion of academic excellence. The college has a proper mechanism for mobilizing funds. Consistently college separates their budget for various activities like development, maintenance, and educational purpose.

The college receives the funds broadly from the following sources:

1. The fees of students.
2. Any other fund by the government.

Optimal utilization of infrastructural resources:

Staggered time-table for students for utilization of classrooms and work schedule for teaching and non-teaching staff.

- ICT enabled computer lab for computer teaching, Projectors & mike system in seminar hall.
- Certificate courses /Tally courses will conduct from 2021-22 seasons in extra time.
- The library is well equipped with textbooks, reference books, journals, magazines, online journals for reading.
- Library sitting hours extended during the period of exam.
- The library is also open for alumni and competitive students.
- The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any.

Optimal utilization of human resources

- Experienced and dedicated teaching and non-teaching staff.
- Maximum teaching workload as per university norms shared by the teachers.
- Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities.
- Teachers are involved in various committees and administrative work.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/276_343_C6%206.4.3%20Mobilization%20fund.pdf">http://www.govtcollbalod.ac.in/Content/276_343_C6%206.4.3%20Mobilization%20fund.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC) (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt. Policies

The two examples of practices institutionalized as a result of IQAC initiatives are as follows: IQAC led the efforts to acquire the ISO Certifications in the last three years. (a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 50001:2018, ISO 9001:2015 and 14001:2015 certifications completed respectively.

The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy. especially enhancement of solar power by 140 kW in the last five years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/333_343_C6%206.5.1%20data.pdf">http://www.govtcollbalod.ac.in/Content/333_343_C6%206.5.1%20data.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner-centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modifies after taking the review, suggestions. Therefore college has identified two institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:-

#### Academic Review

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes:

All the departments in the college abide by the institutional norms (initiated by the IQAC) such as timely submission of workload required for the forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable, high performing and low performing students, analysis of annual examination results, and so on. This exercise is based on the final internal assessment reports submitted by the teachers in charge of all departments.

#### Teaching and Learning reforms:

The IQAC of College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT and participatory learning in teaching practices. Digital library facilities like -N LIST and other e-resources are available. To complement curricular learning, participatory learning and experiential learning takes place through educational

tours, industrial visits, field study, film screenings, skill-based workshops, and webinars.

File Description	Documents
Paste link for additional information	<a href="http://www.govtcollbalod.ac.in/Content/275_343_C6%206.5.2.pdf">http://www.govtcollbalod.ac.in/Content/275_343_C6%206.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.govtcollbalod.ac.in/Content/274_343_C6%206.5.3.pdf">http://www.govtcollbalod.ac.in/Content/274_343_C6%206.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

In terms of economics, social and politics advancement, gender equity in education refers to equal opportunity for boys and girls. The following action is taken by the institute to enhance gender equity:- Cctv cameras have been installed in our college for security.college campus prioritise the girl safety. Women empowerment and grievance cell: a woman's grievance and



empowerment cell actively participate in addressing the problem of all the girls student institutions. There is a separate girls common room where they congregate to unwind Anna socialised during their leisure time. Awareness program: student and faculty members regularly arrange standard sensitivity seminar and awareness programs to raise awareness of women issues and promote women empowerment the many laws and rights available for their empowerment are explained to the female faculty staff and students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.govtcollbalod.ac.in/Content/391_344_C7%207.1.1%20NEw.pdf">http://www.govtcollbalod.ac.in/Content/391_344_C7%207.1.1%20NEw.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.govtcollbalod.ac.in/Content/391_344_C7%207.1.1%20NEw.pdf">http://www.govtcollbalod.ac.in/Content/391_344_C7%207.1.1%20NEw.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

There is a distinct cleaning and waste management department at the college according to the government regulation cleaning assistant are employed under contract there are dustbin is in every department teachers are inspired to encourage a cleanliness campaign and emphasize to peoples their responsibility to maintain a clean sanitize and environmentally friendly school each faculty member keep an eye on waste management procedure within their own



facilities respected department instructors and NSS volunteers also work to spread the cleaning message every part of the campus is routinely clean by the college the effect of a company to keep College campus plastic free have been remarkable the college has a suitable drainage and savage management system of its own the college has its own water cooler and tank.for Solid waste management dustbins are provided in each department to collect waste and domed in outer area within campus for making manure that can be recycled in college gardens. The other waste which are not suitable for fertilizers are taken by vehicles from Nagar Palika.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college, along with its teaching and office staff, celebrates cultural and national festivals such as the Fresher Party, Teachers Day, Farewell Program, Rally, Oath, Plantation, Women's Day, and Yoga Day. Staff motivational talks on birth and death anniversaries to help them develop their personalities and become responsible citizens who uphold national values such as social and communal peace and national integration. Aside from academic and cultural activities, we have established several strong infrastructures for a variety of sports activities to promote the physical development of our students. Instruction provides an inclusive atmosphere harmonized towards cultural, regional, linguistic, community, economical, and other diversities. Different sports and cultural events organized outside of college encourage mutual cooperation. The institute has many grievance redressed cells, such as students and women, that deal with grievances without regard for racial or cultural background. The institute maintains a code of ethics for students, as well as a separate code of ethics for teaching faculty and other employers, both of which must be observed regardless of cultural background. The university believes in the equality of all cultures and traditions, as evidenced by the fact that students from many castes, religions, and regions learn together without discrimination. NSS in the college plays an important role in promoting an inclusive environment for students with diverse cultural, geographical, and socioeconomic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution runs program to rise awareness of moral and social principle as well as employee rights and responsibilities every undergraduate student is required to complete a paper as part of their foundation course syllabus the purpose of of the paper environmental studies and human right is to make students more conscious of the importance of watching and acting in accordance with moral and ethical principle additionally this subjects are covered in the lectures given during the program which also educate the staff and students about their rights responsibilities and belief moral principle rights and obligation are also covered in the post graduated course the teaching members also discuss them National and international days of significance are celebrated all of this program discussing and debates focus on our share values write and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness**

<b>programmes on Code of Conduct are organized</b>	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>the following is list of national and international commemorative days,events and make the students and faculty to participate.</p> <p><b>Hindi Divas:-</b> India celebrates Hindi diwas, also know as Hindi day on September 14 every year to commemorate the adoption of Hindi , in the Devanagari script as one of the official languages of the Nation.</p> <p><b>Mathematics Day:-</b> National mathematics day is celebrated on December 22nd anniversary of Srinivasa Ramanujan renowned Indian mathematics also Celebrate National Science Day .</p> <p><b>Ozone Day:-</b> World ozone day is celebrated on September 16th year. The Day celebrate the global response to the ozone layer basis and the collective that has late to the ozone layers healing. Sports day:- Every year on 29th August India comes together to celebrate National sports day. This event commemorates the birth anniversary of one of the iconic hockey players major Dhyan Chand..</p> <p><b>NSS Day:-</b> NSS day is celebrated on September 24 every year to mark the launch of the national service scheme (NSS) in India. Danish was launched in 1969 which was the birth centenary year of Mahatma Gandhi. Then NSS is a program that encourages students to participate in social activities and contribute to the community.</p> <p><b>Computer literacy Day:-</b> It occurs annually on encourage the development of technological skills, particularly among children and women in India. It aims to "create awareness and drive digital literacy in underserved communities worldwide."</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1-Title of the Practice: Legal Aid Service-** Legal aid mainly means providing free legal aid services for free to the needy or the poor section of the society. These are those people who are not capable to afford a legal representative for them who can't fight a case for them. So the government has brought out the service of free legal aid to the needy people. the Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. As a social responsibly, Ghanshyam Singh Gupt PG college law department runs a Legal Aid Cell which adheres the fundamental policy enshrined in Article 39A of the Constitution of India. 2. **Objective of the Practice:** Legal aid cell by Law Department of Ghanshyam Singh Gupt PG College, Balod has certain decided goals. In which they work religiously.

### Nutrition and Health awareness:

Nutrition awareness is rnoudegge and understanding the role of various nutrition in the human body. Nutrition is a critical part of health better nutrition is related to stronger immune systems, lower risk of non communicable diseases and longevity. Healthy habits are combination of physical, mental, practices that contribute to overall wellbeing. Good physical and mental health is an important enabler of positive community and family life.

### Objectives:

1. The purpose is to raise nutrition awareness among students faculty.

2. Consumption of food from various food group inclusion of millets super food diet.

### 3. To develop healthy habits of yoga and physical exercises.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.govtcollbalod.ac.in/Content/395_344_C7%207.2.1%20best%20practice..pdf">http://www.govtcollbalod.ac.in/Content/395_344_C7%207.2.1%20best%20practice..pdf</a>
Any other relevant information	<a href="http://www.govtcollbalod.ac.in/Content/395_344_C7%207.2.1%20best%20practice..pdf">http://www.govtcollbalod.ac.in/Content/395_344_C7%207.2.1%20best%20practice..pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A significant milestone for our college being the first in the district to have law department. In which 60 seat in LLB and 20 seats in LLM are available and special thing is that ratio of female is more as compare to male in law department Law department could encourage interdisciplinary research. raise awareness about legal right and responsibilities with in the local community law student often engage in Projects related to justice and conduct legal aid clinic at various villages near Balod. The existence of this department enhances the institutions academic offering and helps contribute to the broader social legal and economic development of our district. and also attracts students with varied academic interests. helping the college grow. Department of Law has facility of moot court and run legal aid clinic for counseling legally.

Our college actively participate in prestigious sports event in which & students are selected for national and also performing well in it. It is matter of pride that a female boxer included in it part.

Students are performing extra ordinary in national/stste and dist level and Awarded by Gold/ Silver/ bron medals in defferent fileds of sports like khokho kabaddi badminton weight lifting & Athletich.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year :-

Following approaches are:

- **Active learning:** active learning entails conversation, problem solving, presentation, group activities, brainstorming and debates anything that gets students to connect with one another.
- **Campus facilities:** provide well lit study room, libraries with sufficient resources like E-library, NDLI club membership and books etc and also develop green campus gardens or outdoor seating areas where students can greet each other and socialize.
- **Better Environment:** Better environment in college for student involves fostering a space that support and enhanced personal growth, social connection and cultural activeness etc. these action are promote inclusivity and diversity.
- **Healthy Lifestyle:** healthy lifestyle are combination of physical and mental health so ensure that mental health services are easily provide like in form of workshop, seminar and counseling. And for physical health the institute offer activities such as yoga, meditation, sports and nutrition and health awareness program.
- **Use of Technology and Resources:** technology can enhanced learning experience for student, providing tools for collaboration, use platforms like Google classroom, Drive and develop smart classroom etc.
- **Collaboration and support:** our college is collaborate with another several colleges (MOU) for students educational development & knowledge. Students can work together in pairs or groups to complete task or participate in discussions. This can help students develop higher level thinking, communication, and leadership skills.by focusing on these key areas, a college can enhanced academic performance, where student, feel, motivated.
- **The Research Advisory Committee** make for research developments.